CORE COURSE I
EDUCATION IN THE EMERGING INDIAN SOCIETY

OBJECTIVES:

At the end of the course, the student-teachers will be able to

• comprehend the relation between Philosophy and Education and different Indian and western philosophies of Education
• acquaint with the principles of Education advocated by great thinkers
• acquire knowledge about Education and statutory bodies in Education
• develop an understanding of Sociology of Education, Culture and Agencies of Education
• get exposed to Social and Educational problems and their solutions
• appreciate the Social Values and Personal Values of teachers
• acquire the knowledge about Health, Nutrition, Blood and Eye donation and sanitation
• know the problems of Indian women and justice rendered to them

UNIT – I Philosophy and Education in India
Education: Nature, meaning and its objectives in Indian context.
  a. The meaning of philosophy and its relation to Education
  b. Indian schools of philosophy and Education: Vedanta, Buddhism, Jainism

UNIT-II Western Philosophies and Education
Western schools of Philosophy and Education: Idealism- Naturalism-Pragmatism - Realism and Eclecticism

UNIT –III Eastern and Western Thinkers on Education
Educational thinkers and their contribution in developing principles of education:
UNIT –IV  Education in The Indian Constitution

UNIT –V  Statutory Bodies in the Field Of Education
Important functions and contributions of the following:
MHRD, UGC, NIEPA, NCERT, NCTE, NAAC, TANSCHE. Directorates of Education: Collegiate, secondary, Elementary, DTERT, DIET and SSA.

UNIT- VI  Sociology and Education
The meaning of sociology - its relation to education- Education for changing Indian society- concept of culture – salient features of Indian culture – Education for preservation, transmission and development of culture . Education for social change, modernization and economic development- Globalisation

UNIT-VII  Agencies of Education
Structure and Educational functions of Home, Peer group, Community, Religion, School and Mass Media- Continuing Education and concept of Open University system- Distance education- Floating university

UNIT-VIII  Problems of Indian Society and Education
Population explosion, Illiteracy, Gender bias, Child labour, Cultural lag, Unemployment and Under Employment, Braindrain, Communal violence, Ragging, Eve-teasing and Terrorism.


UNIT- IX Social Values and the Teacher

The concept of values – Democracy, Socialism, Secularism, Non-violence, Integration: National and International -Value Education in schools, Teachers personal values and code of conduct for teachers. Personal development of the teachers.

UNIT- X Health Education

The concept of Health – Nutrition and Health – Sanitation – Communicable diseases – Safety and First Aid – Health services and Health supervision in schools – Blood and Eye donations – Personal Hygiene.

SUGGESTED REFERENCE BOOKS:


